

Department of Education and Early Learning

FEPP Levy Year 5 Annual Report
School Year 2023-2024



Objectives

- Highlight FEPP Levy Year 5 (SY 23-24) investments and partners
- Review data definitions and limitations
- Review Investment Area access, results, and historical trends

DEEL Goals



**All Seattle families
have access to
affordable, quality
childcare**



**All Seattle children
are kindergarten
ready**



**All Seattle
students graduate
high school college
and career ready**



**All Seattle students
attain a postsecondary
degree, credential, or
certificate**

FEPP Goal and Investment Areas

Partner with families and communities to achieve educational equity, close opportunity gaps, and build a better economic future for Seattle students

Preschool and Early Learning

K-12 School and Community-Based

K-12 School Health

Seattle Promise

Reporting Requirements

Legislation ([ORD 125604](#); [ORD 125807](#)) establishes DEEL's required reporting for the FEPP Levy, this includes:

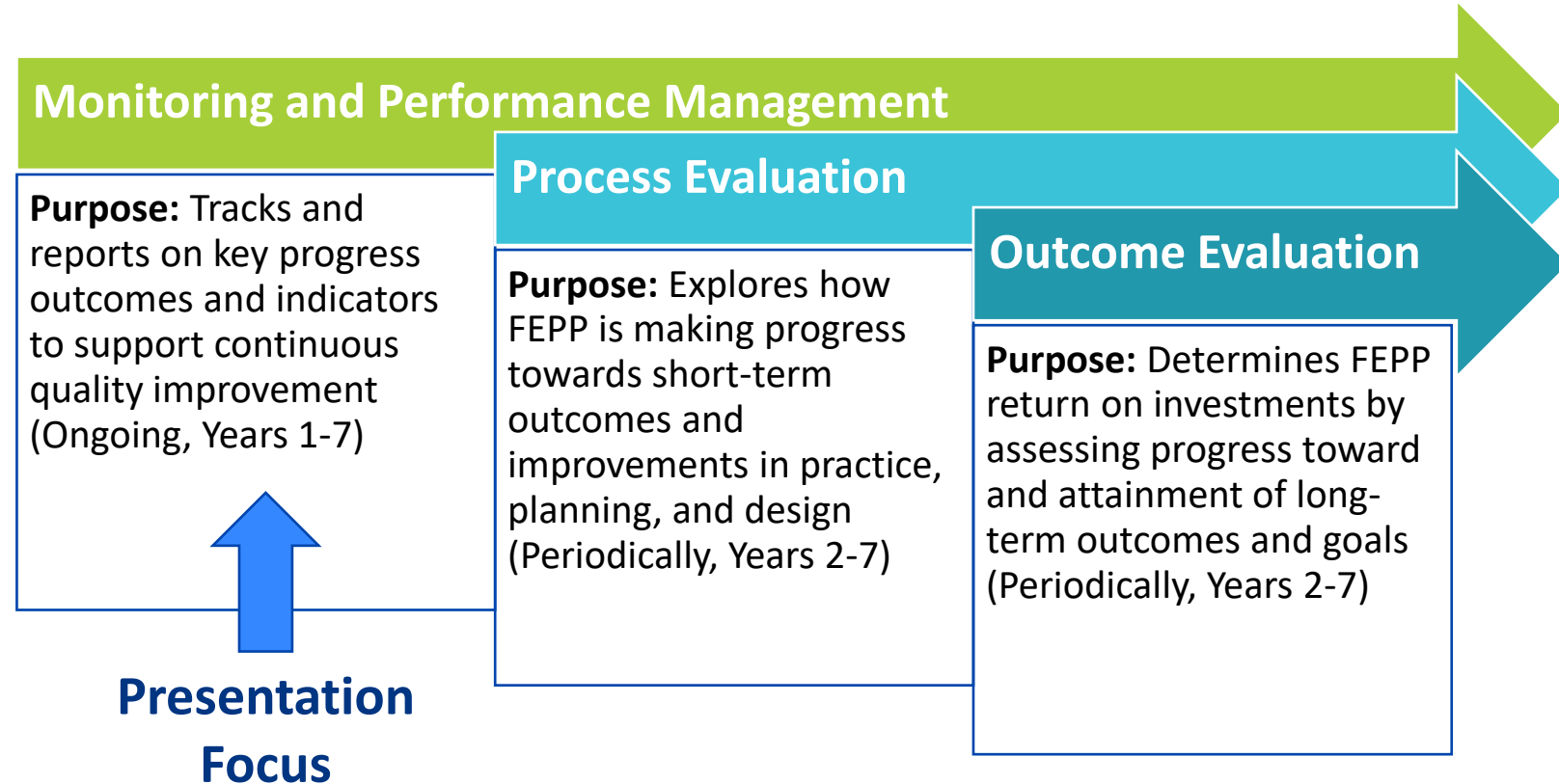
- Access to services and progress in meeting Levy goals
- Demographic data
- Seattle Promise participant experience (SAP, part-time, referrals)*
- Administrative decisions or modifications*
- Council priorities identified in Res 31821 (application processes, State ECEAP coordination; partner agreements)*

**Information provided in data appendix*



Annual Performance Management

- The Annual Report focuses on **Monitoring and Performance** data to provide a snapshot in time and trend data for outcomes associated with FEPP Levy Investments
- **Process and Outcome Evaluation Reports** are published on [DEEL's website](#) and provide deeper analysis.

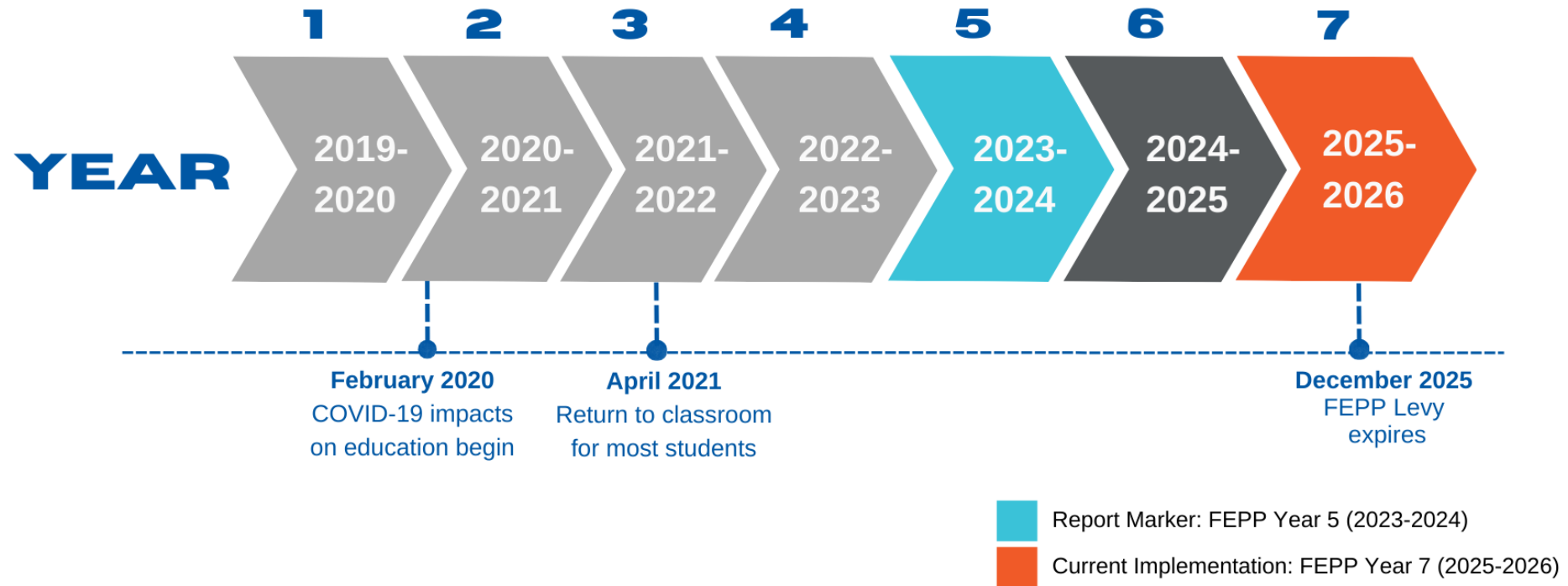


Data Details

- **Student-level outcomes:** Analysis focused on the student-level goals and outcomes specified in the FEPP Levy Implementation & Evaluation Plan
- **Racial data disaggregation:** DEEL has multiple internal and external data systems across Early Learning to Postsecondary
 - Not all systems collect the same level of data disaggregation
 - Group sizes less than 10 students suppressed for data privacy
- **Opportunity Gap:** A significant and persistent disparity in access to educational experiences and expanded learning opportunities between different groups of students
 - DEEL calculates this as the gap between the highest and lowest performing groups
- **Disrupted data:** Early Learning and K-12 investment data disruptions due to COVID-19 are reflected in data tables and visuals



Implementation Timeline










Contextualizing our Data

This report provides insights into the medium-term impacts (4 years) of the COVID-19 pandemic and extended periods of remote learning.



	Year 1 (SY 19-20)	Year 2 (SY 20-21)	Year 3 (SY 21-22)	Year 4 (SY 22-23)	Year 5 (SY 23-24)
Preschool	Age 0	Age 1	Age 2	Age 3 (SPP Year 1)	Age 4 (SPP Year 2)
K-12	Age 3 (SPP Year 1)	Age 4 (SPP Year 2)	Kindergarten	1 st Grade	2 nd Grade
	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade
	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade
Promise	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Freshman

FEPP Year 5 By-the-Numbers

<div>30K+</div> <div>CHILDREN & YOUTH SERVED</div> <div></div>	<div>70%</div> <div>STUDENTS SERVED WHO IDENTIFY AS BIPOC</div>	<div> 92%</div> <div>OF STUDENTS AND FAMILIES SERVED HAD NO CO-PAYMENT</div>	<div>\$145.2M</div> <div>INVESTED</div> <div></div>
<div>150+</div> <div>SCHOOL AND COMMUNITY PARTNERS</div> <div></div>	<div>1,460</div> <div> ENROLLED SEATTLE PROMISE SCHOLARS</div>	<div>63K+</div> <div>SCHOOL BASED HEALTH CENTER VISITS</div> <div></div>	<div> 2,213</div> <div>SERVED BY THE SEATTLE PRESCHOOL PROGRAM</div>



Preschool & Early Learning



SPP Plus teacher, Julie Gardner, engages students at Arbor Heights Elementary School

Preschool & Early Learning

GOAL

Seattle students have access to and utilize high-quality early learning services that promote success in kindergarten.

STRATEGIES

1. Preschool Services and Tuition*
2. Quality Teaching
3. Comprehensive Support
4. Organizational and Facilities Development
5. SPP Child Care Subsidies
6. Homeless Child Care Program
7. Family Child Care Mentorship and Quality Supports

PARTICIPANTS

- | | |
|----------------------|--------------|
| 1. 3-and-4-year-olds | 3. Providers |
| 2. Families | 4. Coaches |

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. % children meeting Washington Kindergarten Inventory of Developing Skills (WaKIDS) readiness standards

SUPPORTING INDICATORS**

1. % children meeting Teaching Strategies GOLD expectations
2. Learning environments are evidence-based, high-quality, culturally responsive, and equitable
3. Students and families have multiple ways to access high-quality early learning services

**Includes SPP summer*

***Not an exhaustive list of all supporting indicators*



Access: Seattle Preschool Program

SPP participation continues to grow year-over-year enrollment as the program expands to meet its expansion target

2,182

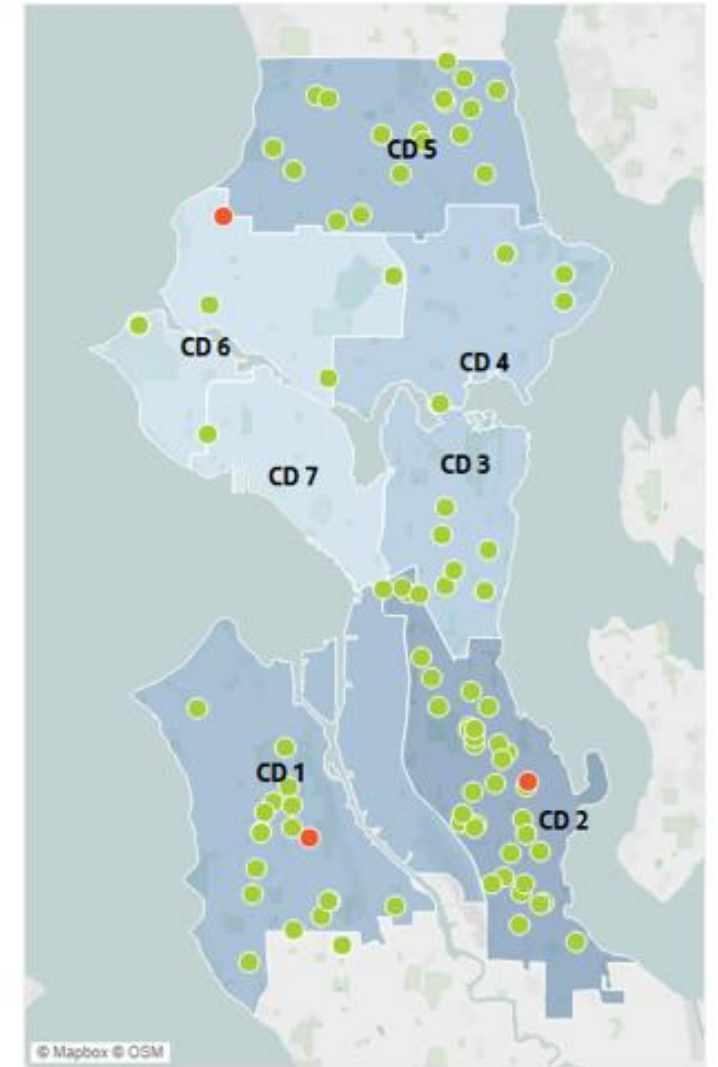
Children served

26

Provider Agencies

90

Sites



Green dots are sites. The 3 new sites are orange.

Access: Seattle Preschool Program

In SY 23-24, we started the school year with an 83% enrollment rate and achieved a 100% utilization rate by year-end

Program Year	Seats	Total Served	Utilization Rate
2019-20 ⁺	1,733	2,015	116%
2020-21	1,863	1,808	97%
2021-22	2,084	2,074	100%
2022-23	2,140	2,131	100%
2023-24	2,214	2,213	100%

Results: Kindergarten Readiness

Among SPP graduates who matriculate to SPS, K-Readiness decreased by 6% consistent with Districtwide trends

SPP serves children who are more low-income than the District average (48% SPP FRL vs. 22% District FRL)

	Supporting Indicator	Headline Indicator	
Year	Teaching Strategies Gold	K-Readiness SPP Only	K-Readiness District Average
2015-16	83%	N/A*	
2016-17*	94%	58%	
2017-18	83%	54%	
2018-19	79%	59%	
2019-20 ⁺	Data not available due to COVID-19 disruptions		
2020-21	78%	63%	68%
2021-22	79%	62%	69%
2022-23	81%	68%	74%
2023-24	83%	62%	68%

COVID-19 pandemic impacted implementation and assessments significantly

*Data match agreement with SPS began in SY 16-17

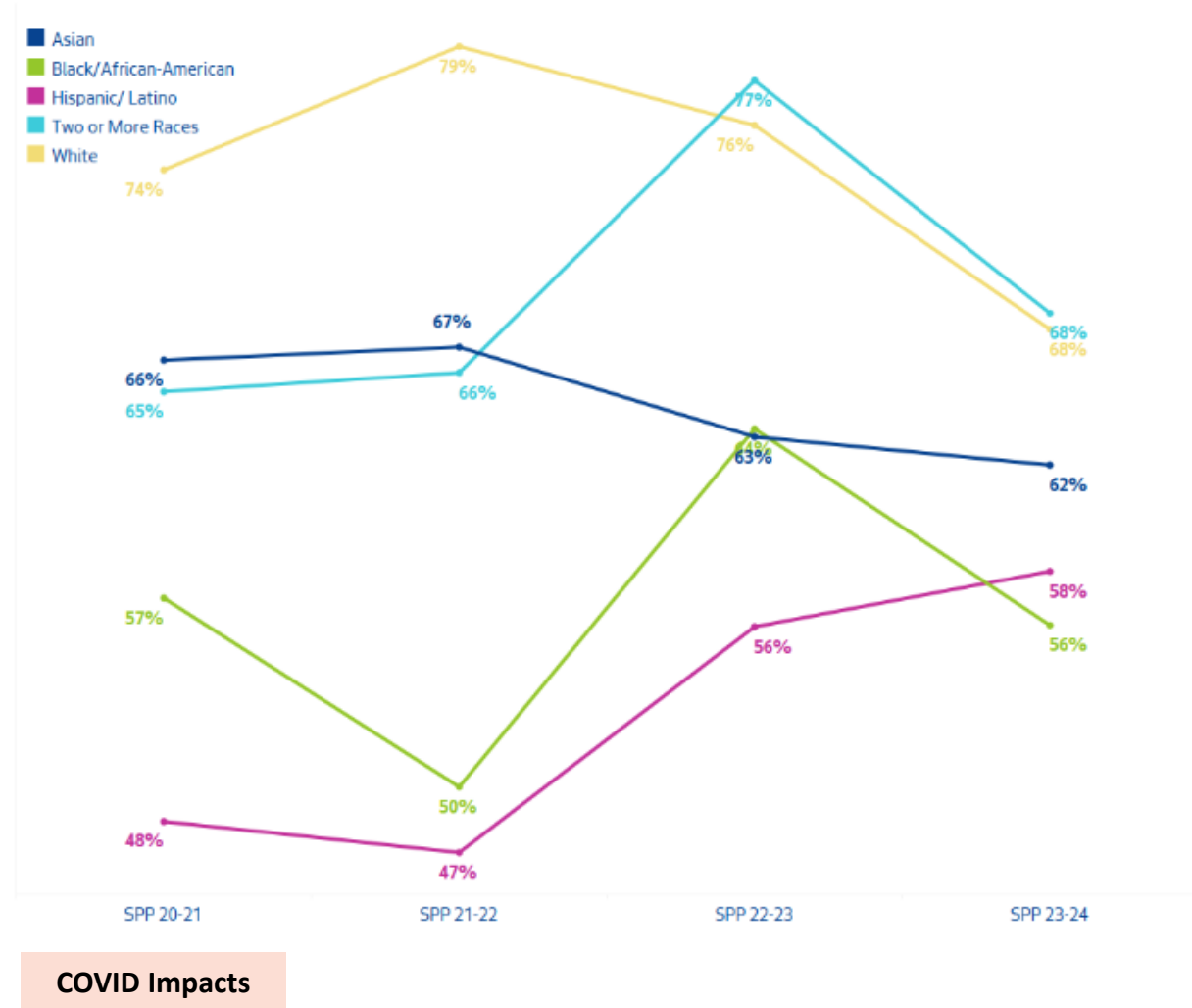
*SPP Summer added in 2020 to address COVID-19 learning loss, and is now sustained through the life of the Levy



Equity: Kindergarten Readiness

Among SPP 4-year-olds who enrolled in SPS Kindergarten, the opportunity gap decreased by 9%

A 2% increase in K-readiness among Hispanic/Latino students was observed



**Native American/Alaska Native and Native Hawaiian/Other Pacific Islander children not shown due to small numbers (<10 per year)
WaKIDS data not included for Fall 2020 (SPP 19-20) due to poor data quality*

K-12 School Health



Sara Miner, LMFT engages with a student at the Ingraham High School Kaiser Permanente-sponsored School Based Health Center

K-12 School Health

GOAL

Seattle students have access to and utilize physical and mental health services that support learning.

STRATEGIES

1. School Based Health Centers (SBHC)
2. School Nursing
3. Oral Health
4. Health System Enhancement

PARTICIPANTS

- | | |
|------------------|--|
| 1. K-12 students | 3. Public Health – Seattle & King County (PHSKC) |
| 2. Families | 4. SBHC staff |

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. % students attending 90% or more school days

SUPPORTING INDICATORS*

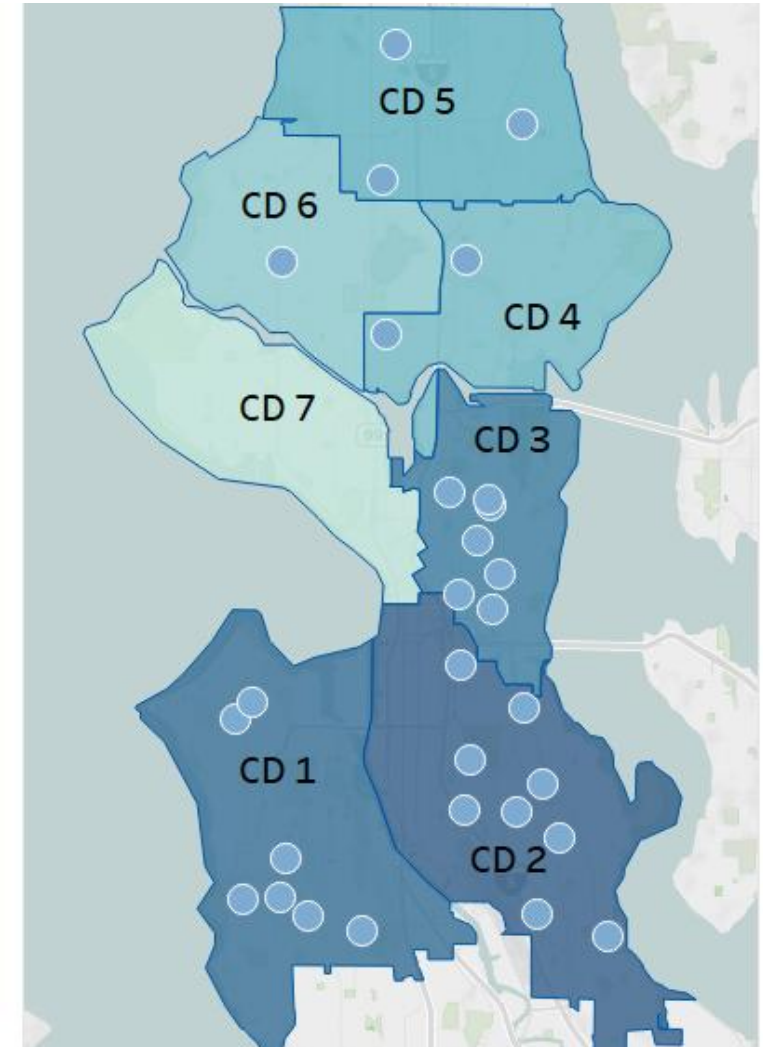
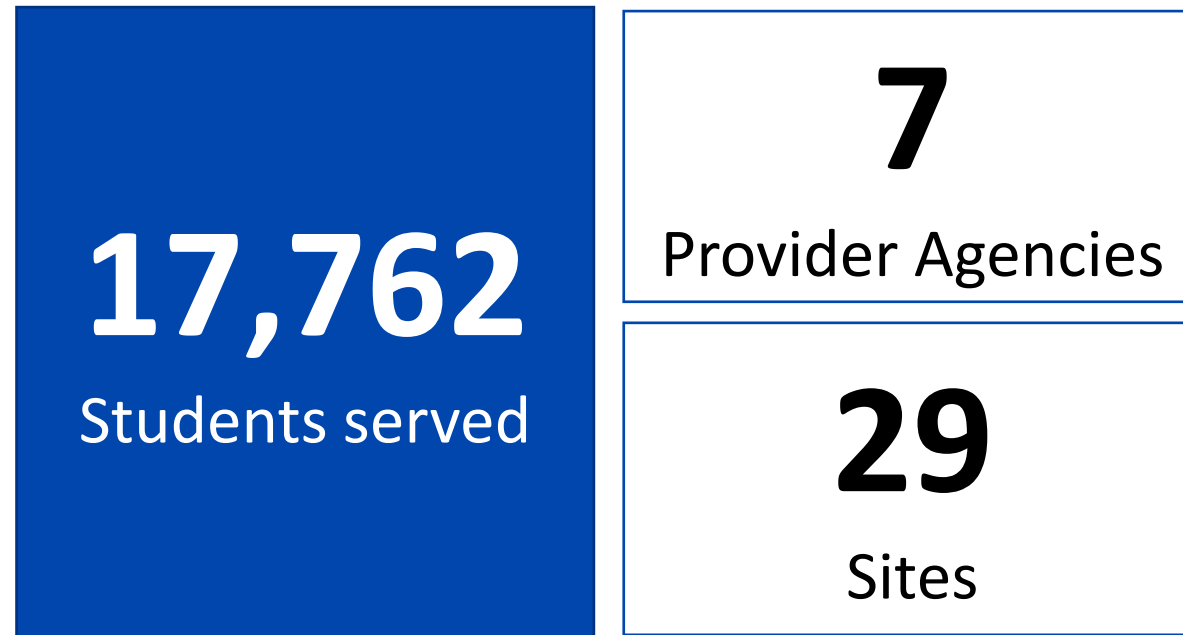
1. # students receiving oral screening
2. % students fully immunized
3. # Strengths and Difficulties Questionnaire (SDQ)

**Not an exhaustive list of all supporting indicators*



Access: K-12 Health Services

Maintained three-year trend of more than 17,000 K-12 students accessing services after schools returned in-person



*Dots indicate SBHC/Nurses sites.
Blue shading includes number of students enrolled in SPS by Council District.*

Result: School Attendance

Oral screening, utilization of the Strengths and Difficulties Questionnaire, and regular school attendance increased improved health services users

	Supporting Indicators			Headline Indicator
Year	# Receiving oral screening	% Fully Immunized	# Strengths and Difficulties Questionnaire	Attending 90% or more school days
2018-19	435	88%	1,942	46%
2019-20	493	95%	924	67%
2020-21	232	96%	248	69%
2021-22	375	95%	573	53%
2022-23	530	97%	1,856	50%
2023-24	593	98%	3,378	54%

SPS
Average
67%

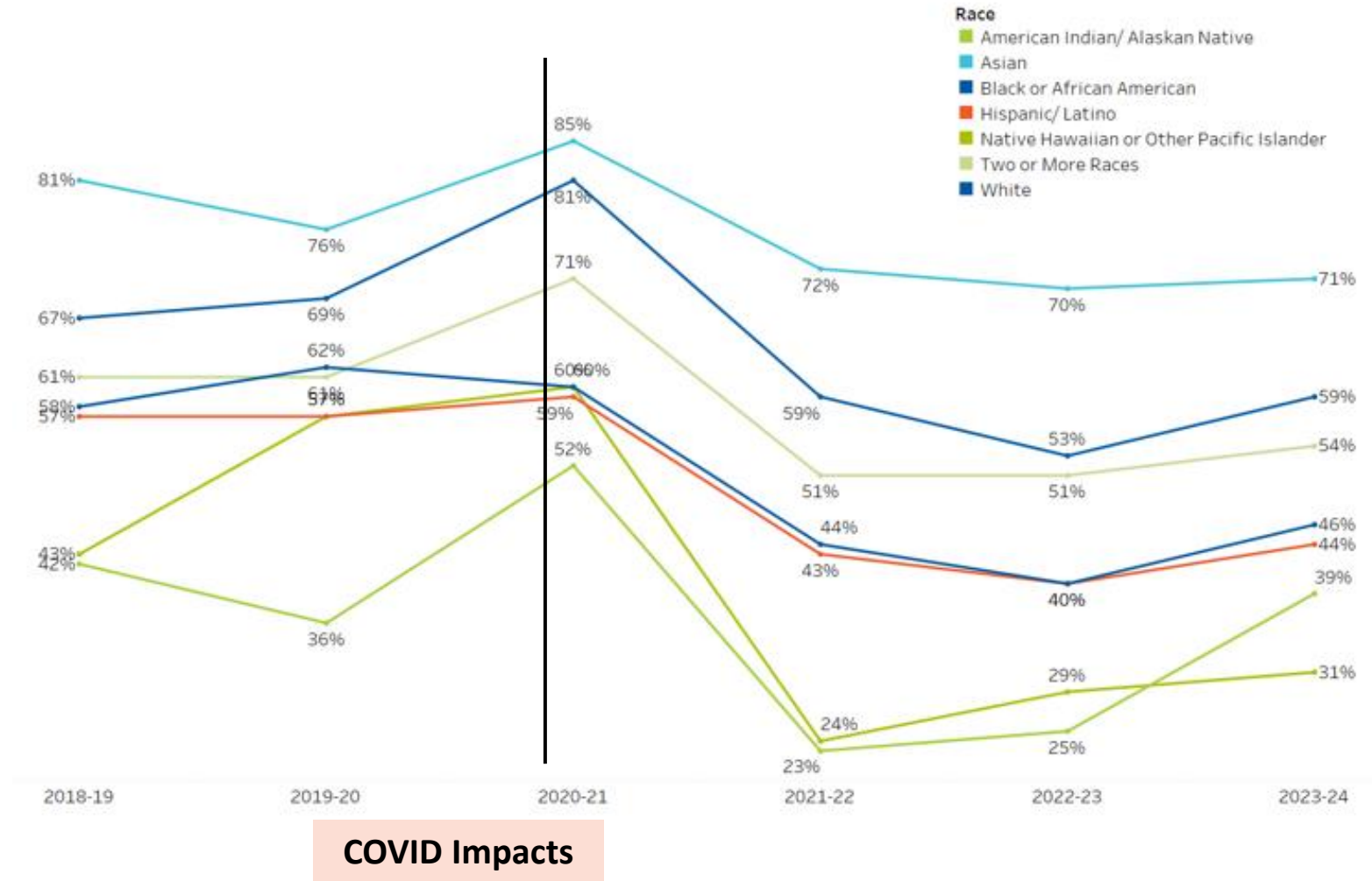
COVID-19 pandemic impacted SBHC service-delivery significantly



Equity: School Attendance

Attendance rates among all student user demographic groups, but have not returned to pre-pandemic levels

School Attendance Trends Among School Nurse and SBHC Users



K-12 School & Community-Based



SPS student Marco Ballano connects with his mentor Brandon Sanchez, a Family Support Specialist, at Interagency Academy

K-12 School & Community-Based

GOAL

Seattle students have access to and utilize academic preparation, expanded learning opportunities, social-emotional skill building, and college and job readiness experiences that promote high school graduation.

INVESTMENTS

1. School-Based
2. Opportunity & Access
3. Wraparound Services
4. Culturally Specific and Responsive

PARTICIPANTS

- | | |
|-----------------------|------------------------------------|
| 1. K-12 students | 3. SPS |
| 2. Families | 4. Community-based organizations + |
| 3. Aspiring educators | contracted partners |

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. % students graduating in four years

SUPPORTING INDICATORS*

1. % students meeting 3rd-8th grade English Language Arts proficiency standards
2. % students meeting 3rd-8th grade math proficiency standards
3. Contracted partners provide targeted, high-quality instruction and services
4. Students are educated by a more diverse workforce

**Not an exhaustive list of all supporting indicators*



Access: K-12 Services

Year 5 K-12 supports reached the highest number of youth to date across more than 60 school and community-based partners

19.3K
Students served*

34

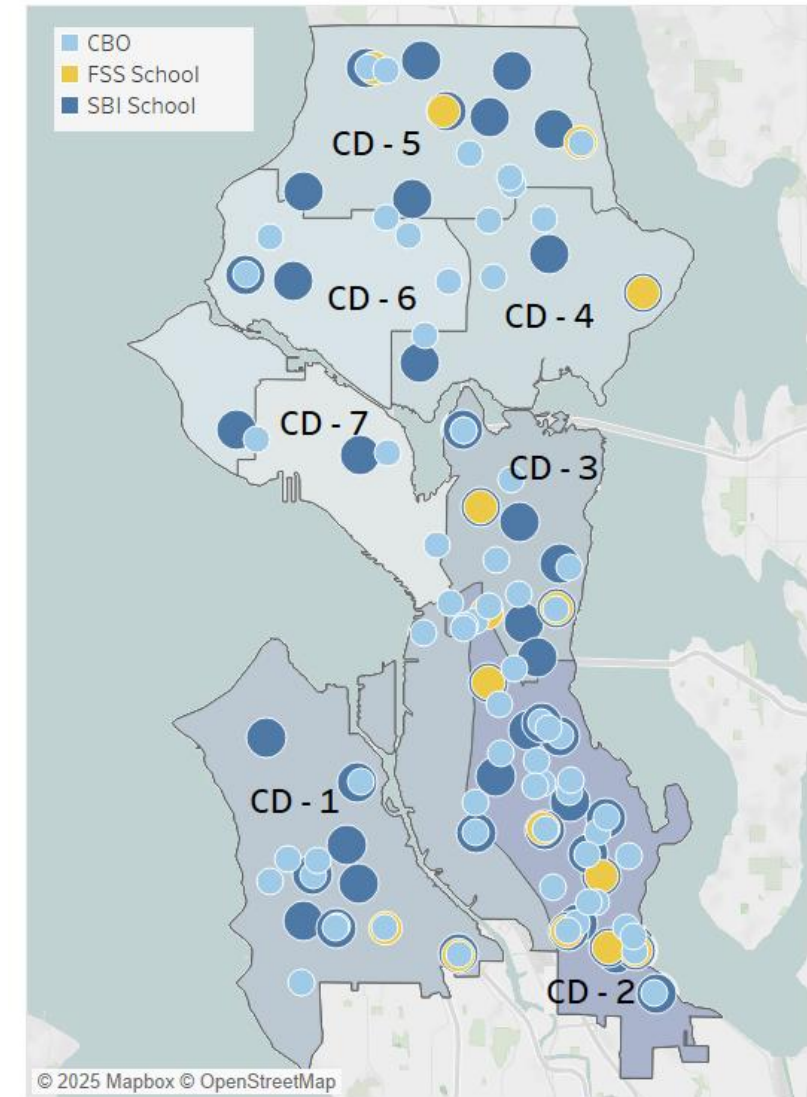
CBO Partners⁺

34

School-Based Partners

**Includes students served by the following strategies: School-Based Investments, Opportunities & Access, Summer Learning, Wraparound Supports, Culturally Specific and Responsive, and Youth Leadership & Cultural Education; does not include CBOs who receive subcontracts through School-Based Investments*

K-12 School Year 2023-2024 Partner Sites



Result: On-Time High School Graduation

English Language Arts and Math proficiency among FEPP-support students remains above pandemic-time rates (5-8%) while the graduation rate reduced by 4%

	Supporting Indicators*		Headline Indicator ⁺
Year	% Meeting 3 rd -8 th ELA Proficiency	% Meeting 3 rd -8 th Math Proficiency	% Graduating in 4-years**
2020-21	49% Fall '21	33% Fall '21	85%
2021-22	52% Spring '22	43% Spring '22	86%
2022-23	58%	49%	87%
2023-24	57%	51%	83%**
2023-24 SPS Average	66%	60%	87%

*Includes students in grades 3-8 across all funded strategies with available SBA data

⁺Includes seniors at five School-Based Investment schools only

**The COVID-19 emergency waiver allowing Districts to modify graduation requirements expired for the Class of 2024

COVID-19 pandemic impacted K-12 education models and student experience significantly;
Validity of FEPP baseline data for trend analysis is limited due to COVID-19 impacts on Smarter Balanced Assessment testing

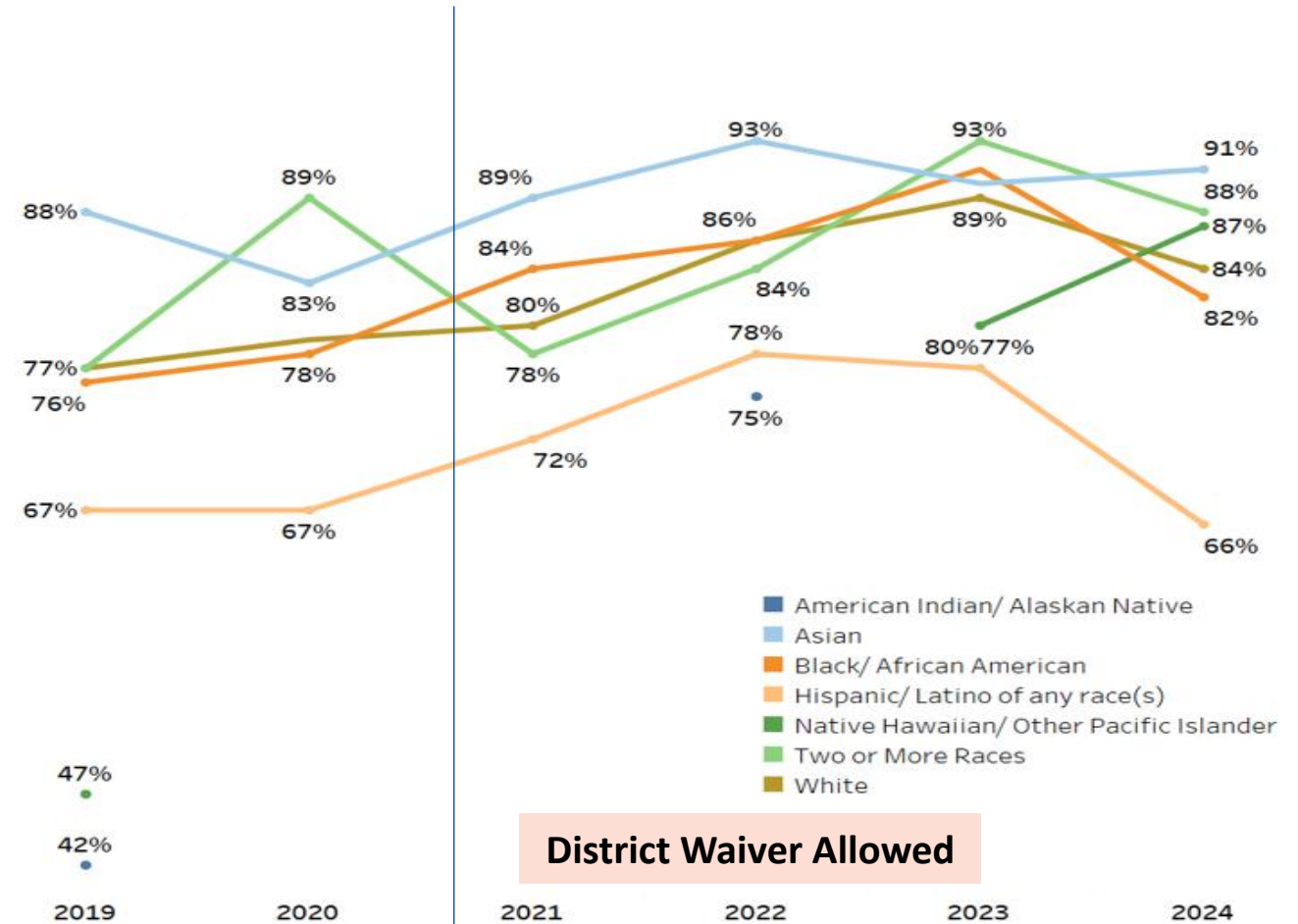


Equity: On-Time High School Graduation

Among seniors at 5 SBI schools, the opportunity gap increased by 9%

While Native Hawaiian/Pacific Islander rates increased by 10%, many groups observed a reduction; most notably, Hispanic/Latino rates decreased by 11%

On-Time Graduation at SBI High Schools



*Includes students who started 9th grade at SBI schools 4 years previously but who neither transferred out nor graduated on-time.

**Mar 2021 state emergency waiver allowed Districts to modify graduation requirements to promote student success; from SY 20-21 through SY 22-23 Districts could waive up to two credits and the grad pathway requirement (Source: [SPS](#)).



Seattle Promise



*Seattle Colleges Promise Outreach Specialist, Kelly Gonzalez,
at Chief Sealth Seattle International High School*

Seattle Promise

GOAL

Seattle students have access to and utilize post-secondary opportunities that promote attainment of a certificate, credential, or degree

STRATEGIES

1. Tuition Support
2. Equity Scholarship
3. College Preparation and Persistence Support

PARTICIPANTS

- | | |
|-----------------------------|---------------------------|
| 1. Seattle Promise scholars | 4. Seattle Colleges |
| 2. High school seniors | 5. Seattle Public Schools |
| 3. Families | 6. Public Charter Schools |

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. Promise Scholar completion rate

SUPPORTING INDICATORS*

1. Fall enrollment
2. Fall-to-fall persistence rate
3. Seattle Promise delivers high-quality services and clear pathways to success

**Not an exhaustive list of all supporting indicators*



Access: Seattle Promise Program

Year 5 Promise enrollment represented the highest total first year enrollment since the Program's launch

1,460

Promise scholars
enrolled

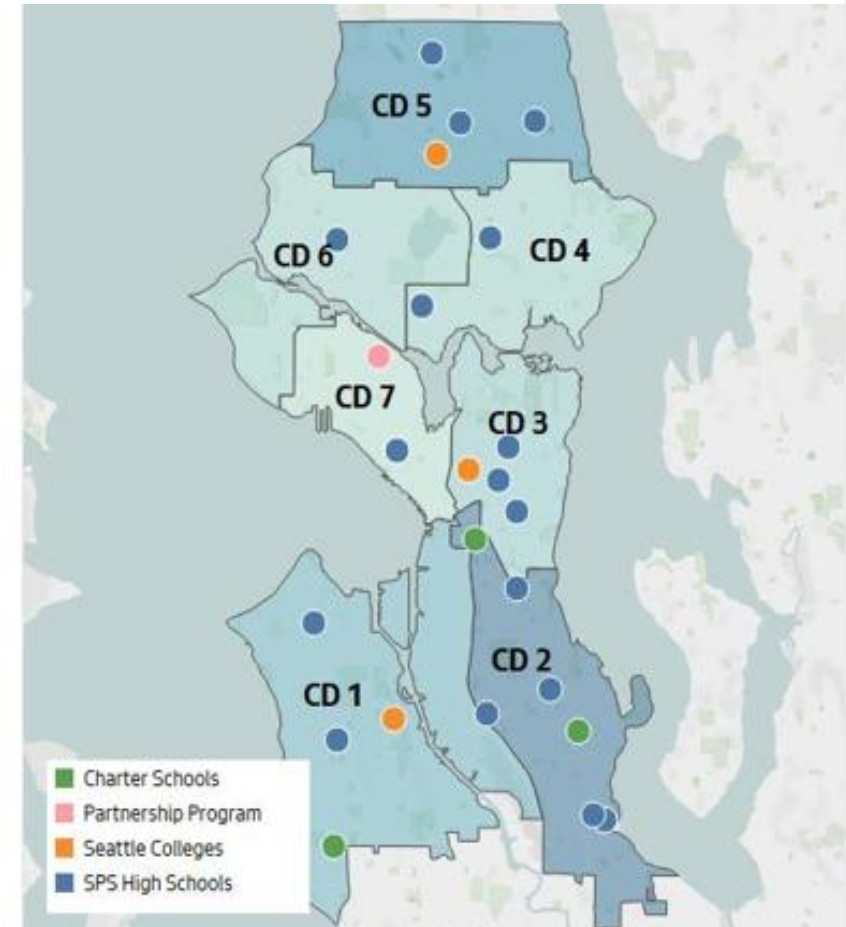
3

Seattle Colleges

22

Eligible High Schools

Seattle Promise School Year 2023-2024
Partner Schools

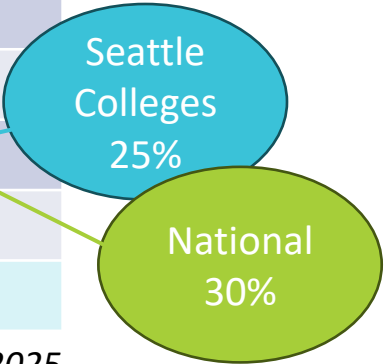


Green dots are eligible SPS, Charter high schools and programs; Orange dots are Seattle Colleges Campuses (North Seattle, Seattle Central, South Seattle)

Result: Post-Secondary Completion

Cohort 2021 achieved a higher completion rate than the Seattle College average and National comparisons; Persistence rates for Cohorts 2022 and 2023 demonstrate 10-11% gains

		Students Served	Supporting Indicator	Headline Indicator
Cohort	# of Schools	Fall Year 1 Enrollment	Persistence Rate	Completion Rate
2018	6	191	57%	37%
2019	6	290	51%	30%
2020	17	689	54%	31%
2021	17	708	50%	33%
2022	22	830	60%	*
2023	22	892	61%	**



*Expected Fall 2025

**Expected Fall 2026



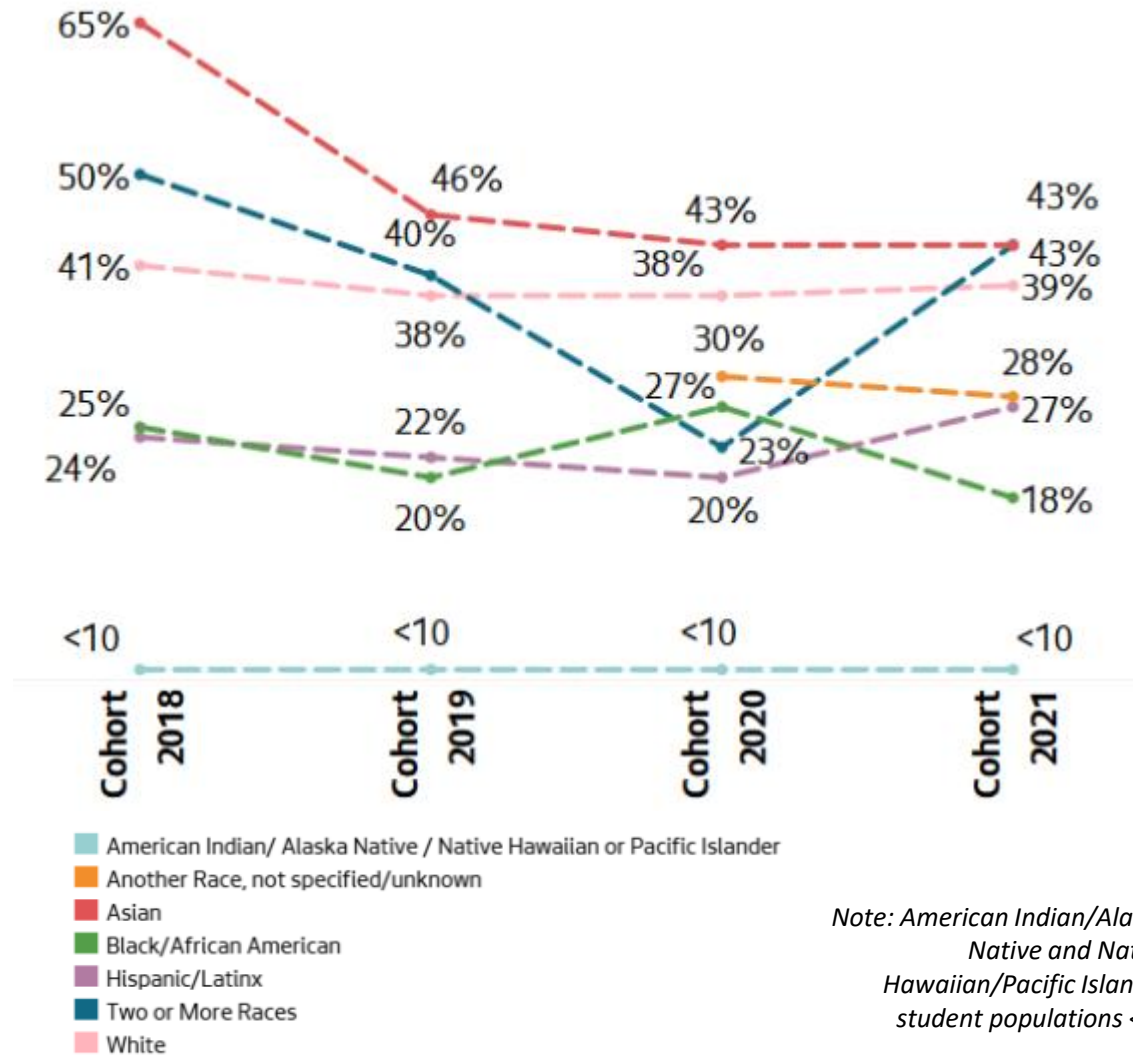
COVID-19 pandemic impacted implementation and college-student experience significantly; Program policies modified in 2021 to address pandemic impacts and student needs (equity enhancements)



Equity: Post-Secondary Completion

Among Promise scholars who have completed their degree or certificate, the opportunity gap Cohort 2021 remains steady at 25%

Cohort Completion Rates by Race/Ethnicity



Key Takeaways



Voices of Tomorrow Seattle Preschool Program scholars in the SPP-Dual Language Somali program pose with their teacher

Key Takeaways

- Access and utilization of services continues to meet or exceed expectations across all investments
- Services across all investment areas are available citywide, with concentrated access in communities of greatest need
- School attendance rates overall have not returned to pre-pandemic levels
- SPP participants continue to demonstrate high rates of Kindergarten Readiness upon matriculation to SPS (62%)
- SBHC users accessed 15% more services than the prior school year
- A decline in graduation rates for Class of 2024 seniors at SBI schools may be attributed to change in SPS graduation requirements; the COVID waiver positively benefited students of color who are more likely to attend SBI schools
- Seattle Promise enrollment, persistence, and completion rates continues to exceed prior year trends



Thank You!



Margarita Moreno Dicción de Halverson, Family Support Worker, creates a welcoming and supportive environment at Beacon Hill International Elementary School