

Families, Education, Preschool and Promise Levy

Year 5, School Year 2023-2024, Annual Report Data Appendix

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Purpose

This document serves as a companion to the Department of Education and Early Learning's (DEEL) Families, Education, Preschool and Promise (FEPP) Levy annual report presentation to the FEPP Levy Oversight. Content included in this data appendix satisfy reporting requirements of [ORD 125604](#) and [ORD 125807](#).

Procurement Processes

In the fifth year of FEPP Levy implementation, DEEL conducted three funding processes to invest FEPP funds.

Table 1. School Year 2023-2024 FEPP Levy Funding Process Updates

Funding Opportunity	Type of Funding Process	Funding Process Release	Awardees Announced	Recurrence Schedule
Preschool and Early Learning				
SPP Expansion	RFQ	Oct 2023	Mar 2024	Annual
SPP Provider Facilities Fund	RFI	May 2024	Sep 2025	Annual
K-12 School and Community-Based				
Summer Learning	RFI	Feb 2024	Apr 2024	As Needed

Access to Services

Seattle Preschool Program

In the fifth year of FEPP implementation, the Seattle Preschool Program (SPP) served 2,182 children across 90 program sites. Over three-quarters of sites (79%) were located in City Council Districts 1, 2, and 5. Seventy-five percent (N=1,519) of SPP children identified as BIPOC, the largest share of which were Black/African American (27%). Overall enrollment increased by nearly 7% over the previous year. Changes in participating SPP sites for the 23-24 school year resulted in the net gain of two new SPP sites. Geographic distribution remains consistent with previous years.

Nearly half (48%) of children enrolled in SPP came from families with incomes below 185% of the federal poverty line (FPL), the federal threshold determining free and reduced lunch eligibility, and an additional 21% were between 185 and 349% of the FPL. All families below 350% of the poverty line (69% of SPP families in 2023-2024) qualified for free SPP tuition. More than one-third (40%) of SPP students were from immigrant and refugee families; SPP remained consistent in serving children experiencing homelessness (N= 108), comprising 5 % of all children served.

Table 2. SPP Sites and Children Served by Council District

Council District	Number of Children Served					Number of SPP Sites				
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)
1	319 (19%)	314(19%)	379 (20%)	395 (19%)	390 (18%)	11 (16%)	11 (15%)	16 (18%)	17 (19%)	19 (21%)
2	515 (30%)	564 (34%)	647 (33%)	700 (34%)	782 (36%)	24 (36%)	30 (41%)	34 (40%)	35 (40%)	34 (38%)
3	194(11%)	177 (11%)	186(10%)	184 (9%)	172 (8%)	10 (15%)	10 (14%)	9 (10%)	7 (8%)	8 (9%)
4	138 (8%)	110 (7%)	121 (6%)	150 (7%)	179 (8%)	4 (6%)	4 (5%)	4 (5%)	4 (5%)	4 (4%)
5	353 (21%)	316 (19%)	349 (18%)	364 (18%)	387 (18%)	13 (19%)	14 (19%)	17 (20%)	18 (20%)	18 (20%)
6	73 (4%)	87 (5%)	94 (5%)	98 (5%)	132 (6%)	2 (3%)	2 (3%)	2 (2%)	2 (2%)	5 (6%)
7	54 (3%)	46 (3%)	104 (5%)	95 (5%)	107 (5%)	2 (3%)	2 (3%)	3 (3%)	3 (3%)	1 (1%)
Other*	71 (4%)	44 (3%)	54 (3%)	56 (3%)	33 (2%)	1 (1%)	1 (1%)	1 (1%)	2 (2%)	1 (1%)
Total	1,717	1,658	1,934	2,042	2,182	67	74	86	88	90

*Includes confidential addresses and private pay, and sites outside City limits

Percentages may not add up to 100% due to rounding.

Numbers differ slightly from past reports due to refinements on the definition of served (at least 10 days present).

Data source: Department of Education and Early Learning

Table 3. Seattle Preschool Program Participant Child/Family Characteristics

	Number of Children Served				
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)
Race/Ethnicity					
American Indian/Alaskan Native	<10 (<1%)	13 (1%)	12 (1%)	<10 (<1%)	<10 (<1%)
Asian	337 (20%)	303 (18%)	322 (17%)	340 (17%)	365 (17%)
Black/African-American	474 (28%)	478 (29%)	567 (29%)	565 (28%)	582 (27%)
Hispanic/Latino	224 (13%)	242 (15%)	286 (15%)	313 (15%)	360 (16%)
Native Hawaiian/Other Pacific Islander	<10 (<1%)	<10 (<1%)	12 (1%)	<10 (<1%)	<10 (<1%)
North African/Middle Eastern	18 (1%)	15 (1%)	26 (1%)	27 (1%)	16 (1%)
Two or more races	232 (14%)	214 (13%)	244 (13%)	264 (13%)	288 (13%)
White	363 (21%)	356 (21%)	439 (23%)	512 (25%)	553 (25%)
Unknown Race	53 (3%)	30 (2%)	26 (1%)	<10 (<1%)	<10 (<1%)
Child Gender					
Female	830 (48%)	843 (51%)	960 (50%)	1,031 (50%)	1060 (49%)
Male	880 (51%)	808 (49%)	967 (50%)	1,006 (49%)	1115 (51%)
Unknown or Non-Binary	<10 (<1%)	<10 (<1%)	<10 (<1%)	<10 (<1%)	<10 (<1%)
Family Income*					
<185% FPL (qualifies for free or reduced lunch in K-12)	857 (50%)	842 (51%)	988 (51%)	999 (49%)	1044 (48%)
185-349% FPL	464 (27%)	382 (23%)	447 (23%)	455 (22%)	453 (21%)
350%+ FPL (pays some tuition in sliding scale)	356 (21%)	382 (23%)	435 (22%)	500 (24%)	547 (25%)
Unknown Income (families may decline to state)	43 (3%)	54 (3%)	70 (4%)	89 (4%)	140 (6%)
Other Characteristics					
Homeless	85 (5%)	52 (3%)	75 (4%)	77 (4%)	108 (5%)
Immigrant and Refugee Families	629 (37%)	645 (39%)	785 (41%)	822 (40%)	874 (40%)

*In October 2021, DEEL started utilizing State Median Income (SMI) to determine the SPP tuition scale. As an equivalence, 185% FPL is roughly 48% SMI and 350% FPL is roughly 94% SMI; families below 350% FPL receive free SPP tuition.

Data source: Department of Education and Early Learning

Council Priorities

Council directed DEEL to include updates on two Council priorities in the FEPP annual report: (A) Progress made toward simplifying application processes and points of entry for preschool, childcare and children enrichment opportunities; (B) Coordination to leverage State investments and provide additional access to preschool programs for families ([RES 31821](#); [ORD 125807](#)).

[A. Simplifying Early Learning Applications](#)

In the 2022-2023 school year, DEEL continued efforts to streamline applications to our early learning services. These efforts include ongoing partnership and coordination with the Washington State Department of Children, Youth, and Family Services (DCYF) to improve contracting processes including alignment of annual index changes to State Median Income as well as family eligibility requirements. DEEL also moved the Child Care Assistance Program from a paper-based system to the web-based Parent Portal, which is the same platform used by the Seattle Preschool Program. This change allows families to undergo eligibility screening and apply in a single step, resulting in a streamlined process and reduced application processing time. In SY 20-21, DEEL's operating system was modified to allow for CCAP/SPP application and enrollment by mobile device.

[B. Coordination with State and Leveraged Resources](#)

No new modifications in the 2022-2023 school year. DEEL continues to blend City SPP funding with Early Childhood Education and Assistance Program (ECEAP) and/or Head Start funding. SPP has adopted most ECEAP and Head Start performance standards to align direct services and simplify standards for providers, and SPP expansion continues to include ECEAP and Head Start providers.

K-12 School and Community-Based

K-12 School and Community-Based investments served 18,773 students citywide in SY 2023-2024, representing a consistent level of access from the previous year. FEPP Year 5 data includes participation data for the following K-12 investments: School-Based Investments, Opportunities & Access, Summer Learning, Wraparound Services, Culturally Specific and Responsive, and Youth Leadership and Cultural Education grants.

The highest percentage of students served (45%) attended school in Council District 2. The majority of students served by K-12 investments identified as BIPOC (75%). Student access to investments across other student and family characteristics remained consistent with the previous year; K-12 investments served a similar share of male- and female-identified students (50% and 48% respectively), 31% of students served were from immigrant and refugee families, 27% English Language Learners, 16% received special education services, and 7% experienced homelessness as defined by McKinney-Vento status¹.

In 2024, DEEL issued a multi-year (2024-2026) \$3 million funding opportunity for CBOs to expand or enhance summer programming. As a result of this investment, 17 organizations served more than 1050 students. Among student participants surveyed in summer 2024, 88% felt more prepared for school after participating in their program and 89% of students overall reported growth across 21st-Century skills: collaboration, communication, creativity, critical thinking.

Table 4. Number of Students Served by Council District - All Strategies

Council District	Students Served					Levy-funded Schools	
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)	Year 1 (2019-20)	Years 2-5 (2020-21, 2021-22, 2022-23, 2023-24)
District 1	4,853 (21%)	3,131 (19%)	3,157 (20%)	3,528 (19%)	3,319 (17%)	9 (22%)	5 (17%)
District 2	8,075 (34%)	9,343 (56%)	8,400 (52%)	8,664 (47%)	8,668 (45%)	14 (34%)	16 (53%)
District 3	1,874 (8%)	2,287 (14%)	2,580 (16%)	2,470 (13%)	2,717 (14%)	4 (10%)	5 (17%)
District 4	2,476 (11%)	258 (2%)	260 (2%)	904 (5%)	1,171 (6%)	3 (7%)	1 (3%)
District 5	4,221 (18%)	1,650 (10%)	1,563 (10%)	2,018 (11%)	1,963 (10%)	7 (17%)	3 (10%)
District 6	1,291 (6%)	<10 (<1%)	60 (<1%)	406 (2%)	549 (3%)	3 (7%)	0
District 7*	630 (3%)	11 (<1%)	53 (<1%)	418 (2%)	386 (2%)	1 (2%)	0
Total	23,430	16,681	16,073	18,688	18,773	41	30

*Council District 7 has only one high school (an option school) physically within its boundaries; students who attend Ballard or Lincoln high schools may live in Council District 7 but would appear in District 4 or 6 where those schools are located

Data source: Seattle Public Schools; Analyzed by DEEL

Table 5. K-12 School and Community: Access to Services by Student/Family Characteristics

Student/Family Characteristics	Students Served				
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)
Student Race/Ethnicity					
White	8,011 (34%)	3,039 (18%)	3,160 (20%)	4,486 (24%)	4,863 (25%)
Black or African American	4,995 (21%)	5,129 (31%)	4,762 (30%)	5,010 (27%)	4,907 (25%)
Hispanic/ Latino	3,663 (16%)	3,052 (18%)	3,038 (19%)	3,426 (18%)	3,671 (19%)
Asian	3,854 (16%)	3,572 (21%)	3,267 (20%)	3,354 (18%)	3,316 (17%)
Two or More Races	2,633 (11%)	1,655 (10%)	1,638 (10%)	1,981 (11%)	2,034 (11%)
Native Hawaiian or Other Pacific Islander	13 (1%)	134 (1%)	129 (1%)	169 (<1%)	180 (1%)
American Indian/ Alaskan Native	135 (1%)	98 (1%)	78 (<1%)	98 (<1%)	100 (1%)
Unknown				164 (<1%)	210 (1%)
Student Gender					
Male	12,076 (52%)	8,593 (52%)	8,366 (52%)	9,641 (52%)	9,683 (50%)
Female	11,326 (48%)	8,048 (48%)	7,627 (47%)	8,753 (47%)	9,220 (48%)
Non-Binary	28 (<1%)	40 (<1%)	79 (<1%)	130 (<1%)	169 (1%)
Other Characteristics					
Family Income <185% FPL*	10,036 (46%)	9,197 (61%)	9,108 (62%)	9,306 (63%)	8,832 (60%)
Immigrant and Refugee Families	6,968 (30%)	6,243 (37%)	5,828 (36%)	6,084 (33%)	6,069 (31%)
English Language Learner	4,253 (18%)	3,960 (24%)	4,261 (27%)	4,854 (26%)	5,182 (27%)
Special Education	3,467 (15%)	2,666 (16%)	2,515 (16%)	2,893 (15%)	3,037 (16%)
McKinney-Vento	1,406 (6%)	1,233 (7%)	1,019 (6%)	1,065 (6%)	1,353 (7%)

*Family income data only available for students served by School-Based Investments

Data source: Seattle Public Schools; Analyzed by DEEL.

K-12 School Health

During the 2023-2024 school year, K-12 School Health investments served 17,762 students. Sixty-four percent of students served by School Based Health Centers (SBHCs) and school nurses lived in Council Districts 1, 2, and 3; these Districts have the most SBHCs. Sixty-three percent of students served by SBHCs or school nurses were BIPOC; 20% identified as Black/African America and 18% Hispanic/Latino. Students from immigrant and refugee families represented 25% of students served, 21% were English Language Learners, 17% received special education services, and 6% of students served experienced homelessness as defined by McKinney Vento. Among all students served, 15,653 utilized school nurses, while more than 7,810 students utilized SBHC services. Within SBHCs, a total of 63,358 student visits occurred. For medical services, users averaged 5 visits per student per school year. For mental health care, users averaged 2 visits per month.

Table 6. K-12 School Health Number of Students Served by Council District

Council District	Number of Students Served*				
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)
1	1,980 (21%)	1,533 (23%)	4,050 (23%)	4,152 (23%)	4,119 (23%)
2	2,911 (31%)	1,896 (28%)	4,498 (25%)	4,253 (24%)	4,153 (23%)
3	1,507 (16%)	1,394 (21%)	3,266 (18%)	3,064 (17%)	3,205 (18%)
4	929 (10%)	597 (9%)	1,785 (10%)	1,796 (10%)	1,680 (9%)
5	1,284 (14%)	732 (11%)	2,477 (14%)	2,345 (13%)	2,459 (14%)
6	580 (6%)	397 (6%)	753 (4%)	758 (4%)	984 (6%)
7	49 (<1%)	35 (<1%)	143 (<1%)	96 (1%)	70 (<1%)
Unknown (no SPS match)	158 (2%)	203 (3%)	969 (5%)	1,336 (8%)	1,092 (6%)
Total	9,398	6,787	17,941	17,800	17,762

*Includes unique students served by school-based health centers or school nurses, based on location of their enrolled school.

Data source: Seattle Public Schools; analyzed by DEEL.

Table 7. Number of School Based Health Centers by Council District

Council District	Number of SBHCs	
	Year 1 (2019-20)	Years 2-5 (2020-21 through 2023-24)
1	7 (25%)	7 (24%)
2	9 (32%)	9 (31%)
3	6 (21%)	7 (24%)
4	2 (7%)	2 (7%)
5	3 (11%)	3 (10%)
6	1 (4%)	1 (3%)
7	0 (0%)	0 (0%)
Total	28	29

Table 8. K-12 School Health User Student/Family Characteristics

Student/Family Characteristics	Number of Students Served*				
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 ¹ (2022-23)	Year 5 (2023-24)
Student Race/Ethnicity					
American Indian/ Alaskan Native	64 (1%)	51 (1%)	80 (<1%)	78 (<1%)	95 (1%)
Asian	1,559 (17%)	985 (15%)	2,551 (15%)	2,404 (14%)	2,318 (13%)
Black or African American	2,159 (23%)	1,454 (22%)	3,557 (21%)	3,496 (20%)	3,464 (20%)
Hispanic/ Latino	1,610 (17%)	1,296 (20%)	2,894 (17%)	2,984 (17%)	3,193 (18%)
Native Hawaiian or Other Pacific Islander	63 (1%)	54 (1%)	104 (1%)	124 (1%)	155 (1%)
Two or More Races	878 (10%)	646 (10%)	1,768 (10%)	1,836 (10%)	1,927 (11%)
White	2,907 (31%)	2,098 (32%)	6,018 (35%)	5,851 (33%)	5,896 (33%)
Unknown*				1,027 (6%)	714 (4%)
Student Gender					
Female	5,043 (55%)	3,370 (51%)	8,337 (49%)	8,231 (46%)	8,299 (47%)
Male	4,179 (45%)	3,181 (48%)	8,463 (50%)	8,280 (47%)	8,457 (48%)
Non-Binary	18 (<1%)	33 (1%)	172 (1%)	262 (1%)	292 (2%)
Unknown*				1,027 (6%)	714 (4%)
Other Characteristics					
English Language Learner	1,831 (20%)	904 (28%)	3,102 (18%)	3,388 (19%)	3,671 (21%)
Homeless	657 (7%)	630 (10%)	822 (5%)	946 (5%)	1,112 (6%)
Immigrant and Refugee Families	2,972 (32%)	1,959 (30%)	4,571 (27%)	4,452 (25%)	4,511 (25%)
Special Education	1,432 (15%)	1,449 (22%)	2,728 (16%)	2,851 (16%)	2,998 (17%)

*Includes students with available matched SPS record, see table 6 for unknown counts.

Data source: Seattle Public Schools; Analyzed by DEEL.

¹ Data for Year 4 (2022-23) has been revised. In previous report, student count included students with nurse visit at all SPS schools instead of the 29 schools with a School-Based Health Center. However, the discrepancy was small – 292 students or 1.6% were included instead of excluded.

Table 9. Number of Students Served by Grade and Service Type (SY 23-24)

Service Type	Number of Students Served				
	Elementary	Middle	High	No SPS Match*	Unique Students Per Service Type**
SBHC Medical	806	1,393	3,677	241	6,117
SBHC Mental Health	167	281	919	24	1,391
SBHC Other ⁺	0	3	294	5	302
School Nurse	2,512	4,374	8,284	484	15,653
Unique Students**	2,630	4,718	9,703	712	17,762

*No SPS match means that PHSKC reported students served but SPS ID did not match to SPS records.

**Students may receive more than one service; sums of services or unique students per service will be greater than counts of unique students.

⁺Data reported in aggregate and unable to show by grade.

Data source: Seattle Public Schools; Analyzed by DEEL.

Seattle Promise

In the 2023-24 school year, approximately 1,460 students enrolled in the Seattle Promise program. This includes 541 scholars from the 2023 Cohort in their first year of college, 153 scholars from the 2022 Cohort continuing into their second year, and 96 scholars from the 2021 Cohort entering their third year. While Seattle Colleges campuses are located in Council Districts 1, 3, and 5, Promise scholars matriculate from high schools citywide. This includes students from public charter schools (Rainier Valley Leadership Academy, Summit Atlas, and Summit Sierra) who became eligible to apply to Promise in 2022. In 2024, approximately 3,492 students graduated from Seattle Public Schools (SPS), with 53% identifying as students of color. Notably, students of color are over-represented in the Seattle Promise applicant pool accounting for 67% of applicants. Seventy percent of Seattle Promise participants enrolled in fall 2023 were BIPOC (N=987), 48% identified as male, and 41% identified as female.

Table 10. Seattle Promise: Colleges Campus Enrollment by Council District

Council District	By Former High School					By Seattle College Campus				
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)
District 1	112 (29%)	146 (17%)	183 (16%)	193 (15%)	243 (17%)	86 (22%)	257 (31%)	718 (32%)	410 (33%)	342 (23%)
District 2	102 (26%)	237 (28%)	342 (31%)	432 (35%)	388 (27%)	-	-	-	-	-
District 3	65 (17%)	106 (12%)	117 (11%)	118 (10%)	165 (11%)	226 (58%)	220 (26%)	226 (20%)	280 (22%)	654 (45%)
District 4	-	51 (6%)	88 (8%)	89 (7%)	122 (8%)	-	-	-	-	-
District 5	77 (20%)	161 (19%)	225 (20%)	-234 (19%)	268 (18%)	77 (20%)	360 (43%)	494 (44%)	551 (44%)	468 (32%)
District 6	-	84 (10%)	135 (12%)	129 (20%)	115 (8%)	-	-	-	-	-
District 7*	-	19 (2%)	24 (2%)	23 (2%)	45 (3%)	-	-	-	-	-
Unknown (no SPS ID match)	33 (8%)	33 (4%)	---	---	---	-	-	-	-	-
Total	389	837	1114	1250	1460	389	837	1114**	1250**	1460**

Data source: Seattle Public Schools and Seattle Colleges; Analyzed by DEEL. Total numbers based on matched SPS and Seattle College proxy student ids and may not add to total enrolled due to high schools where enrollment <10.

**Although Ballard and Lincoln serve Council District 7, The Center School is the only high school physically in Council District 7.*

***Students may attend multiple college campuses, so total by college adds up to more than total students enrolled.*

Table 11. Seattle Promise Fall 2023 Enrollment by High School

High School	Council District	Enrolled Fall 2021	Enrolled Fall 2022	Enrolled Fall 2023	Percent Change
Chief Sealth International*	1	99 (9%)	111 (9%)	157 (11%)	2%
Skills Center	1	--	--	--	--
Summit-Atlas	1	--	<10 (<1%)	<10 (<1%)	0%
West Seattle	1	84 (8%)	82 (7%)	86 (6%)	-1%
Cleveland STEM*	2	101 (9%)	105 (8%)	89 (6%)	-2%
Franklin*	2	137 (12%)	182 (15%)	187 (13%)	-2%
Rainier Valley Leadership Academy	2	--	<10 (<1%)	<10 (<1%)	0%
Summit-Sierra	2	--	23 (2%)	10 (<1%)	-1%
Interagency Academy*	2	29 (3%)	45 (4%)	<10 (<1%)	1%
Rainier Beach*	2	74 (7%)	77 (6%)	102 (7%)	1%
South Lake	2	<10 (<1%)	<10 (<1%)	<10 (<1%)	0%
Garfield	3	73 (7%)	77 (6%)	96 (7%)	1%
Nova	3	16 (1%)	26 (2%)	38 (3%)	1%
Seattle World School	3	14 (1%)	15 (1%)	31 (2%)	1%
Lincoln	4	--	24 (2%)	62 (4%)	2%
Roosevelt	4	88 (8%)	65 (5%)	60 (4%)	-1%
Ingraham International	5	109 (10%)	118 (9%)	128 (9%)	0%
Middle College	5	<10 (1%)	<10 (<1%)	<10 (<1%)	0%
Nathan Hale	5	107 (10%)	116 (9%)	140 (10%)	1%
Ballard	6	135 (12%)	129 (10%)	115 (8%)	-2%
The Center School	7	24 (2%)	23 (2%)	45 (3%)	1%
Cascade Parent Partnership	7	--	<10	<10 (<1%)	--
Total		1,114	1,250	1,460	17%

*High school supported through K-12 School-Based Investment strategy.

Table 12. Seattle Promise Access by Student/Family Characteristics (Fall Enrollment)

Student/Family Characteristics	Number of Students Served				
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)
Student Race/Ethnicity					
Alaska Native/ American Indian	<10 (2%)	<10 (<1%)	<10 (<1%)	<10 (<1%)	<10 (<1%)
Asian	85 (22%)	172 (21%)	207 (19%)	246 (20%)	280 (19%)
Black or African American	90 (23%)	152 (18%)	183 (16%)	238 (20%)	278 (19%)
Hispanic/ Latino	85 (22%)	156 (19%)	189 (17%)	221 (18%)	279 (19%)
Native Hawaiian or Other Pacific Islander	<10 (1%)	<10 (1%)	<10 (<1%)	<10 (<1%)	<10 (<1%)
Two or More Races	36 (9%)	73 (9%)	101 (9%)	118 (9%)	150 (10%)
White	74 (19%)	219 (26%)	332 (30%)	343 (27%)	445 (30%)
Not Specified/Unknown	16 (4%)	58 (7%)	65 (6%)	42 (3%)	25 (2%)
Student Gender					
Female	205 (53%)	420 (50%)	512 (46%)	524 (42%)	600 (41%)
Male	184 (47%)	416 (50%)	570 (51%)	614 (49%)	705 (48%)
Unknown Gender	<10 (1%)	<10 (1%)	34 (3%)	85 (7%)	120 (8%)
Non-binary*				17 (1%)	40 (3%)
Other Characteristics**					
English Language Learner	75 (21%)	145 (18%)	189 (17%)	255 (20%)	283 (19%)
Homeless	28 (8%)	42 (5%)	40 (4%)	67 (5%)	87 (6%)
Immigrant and Refugee Families	160 (45%)	321 (40%)	390 (35%)	511 (41%)	513 (35%)
Special Education	41 (12%)	89 (11%)	147 (13%)	172 (14%)	245 (17%)

Data source: Seattle Public Schools and Seattle Colleges; Analyzed by DEEL.

*Washington State Board of Community and Technical Colleges revised the Colleges' application from asking sex (female/male) expanded gender identity categories in 2022.

**Percentages may total over 100 due to rounding.

Seattle Promise Required Reporting

Council specified annual reporting requirements for the Seattle Promise program include the following: (A) demographic information and expenditures by strategy, (B) demographic information and number of participants who did not meet Satisfactory Academic Progress (SAP) requirements, (C) demographic information and numbers of participants who requested part-time enrollment, and (D) student referral rates to assistance programs.

A. Demographics and Expenditures by Strategy

Seattle Promise has three core strategies:

- **College Preparation and Persistence Support:** Beginning junior year of high school, students receive support to and through their experience at Seattle Colleges, including financial aid workshops, application assistance, and other on-campus advising and resources supporting persistence and retention. Seattle Promise offers college access support to all graduating public high school students. Students who apply to Seattle Promise receive additional college entry support as they transition from high school to college.
- **Tuition:** A last-dollar scholarship which covers tuition costs after federal and state financial aid and individual student scholarships are applied.
- **Equity Scholarships:** Financial assistance for non-tuition related expenses such as books, fees, childcare, food, housing, transportation and other needs for students with expected family contributions in alignment with the Pell Grant eligibility.

During the 23-24 SY, more than half (60%) of all scholars received tuition scholarships and more than a third received equity scholarships (39%). Students of color represented the majority of scholars receiving equity scholarships (Black/African American 32%, Hispanic/Latino 22%, and Asian 20%); while a majority of White students benefitted from last-dollar tuition scholarships (40%). Because Promise offers last dollar tuition scholarships to students whose full tuition is not already covered by federal or state scholarships or grants other sources, such as Pell Grants and College Bound Scholarship, students are typically eligible for either the equity scholarship or tuition supports; rarely both. Due to differences in enrollment and financial aid demographic information due to student privacy laws however, these data points cannot be easily compared.

Table 13. Seattle Promise: College Preparation and Persistence Support*

Ethnicity	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)
American Indian/Alaska Native	--	20 (1%)	29 (1%)	22 (<1%)	10 (<1%)
Asian/Pacific Islander	--	472 (22%)	476 (21%)	454 (18%)	
Asian	--	--	--	--	423 (17%)
Native Hawaiian/Other Pacific Islander	--	--	--	--	17 (<1%)
Black/African American	--	396 (19%)	495 (22%)	514 (20%)	473 (19%)
Hispanic/Latino	--	246 (12%)	301 (13%)	353 (14%)	453 (18%)
Two or More Races		255 (12%)	270 (12%)	297 (12%)	240 (10%)
White	--	662 (32%)	637 (28%)	786 (31%)	801 (33%)
Another Race	--	--	<10	--	
Missing/Unknown	--	48 (2%)	58 (3%)	99 (4%)	42 (2%)
Total	1,739	2,099	2,267*	2,525*	2,459*

*Support participation is defined as the number of Seattle Promise applications submitted

Data source: Seattle Colleges; Analyzed by DEEL.

Table 14. Seattle Promise: Demographics by Strategy

Ethnicity	Tuition Scholarship*					Equity Scholarship*				
	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)	Year 1 (2019-20)	Year 2 (2020-21)	Year 3 (2021-22)	Year 4 (2022-23)	Year 5 (2023-24)
American Indian/ Alaska Native	<10 (<6%)	<10 (<2%)	21 (3%)	<10 (<1%)	<10 (<2%)	< 10 (<10%)	<10 (<6%)	10 (2%)	<10 (<1%)	<10 (<2%)
Asian/Pacific Islander	48 (26%)	87 (19%)				22 (19%)	47 (25%)			
Asian			146 (23%)	110 (17%)	154 (18%)			112 (24%)	107 (19%)	115 (20%)
Native Hawaiian/Other Pacific Islander			<10 (10%)	<10 (<1%)	<10 (<2)			<10 (<10%)	<10 (<1%)	<10 (<2%)
Black/African American	30 (16%)	50 (11%)	71 (11%)	58 (9%)	91 (10%)	46 (39%)	49 (26%)	131 (28%)	169 (31%)	183 (32%)
Hispanic/Latino	36 (20%)	78 (17%)	98 (15%)	106 (16%)	149 (17%)	19 (16%)	36 (19%)	77 (17%)	116 (21%)	124 (22%)
Two or More Races	<10 (<6%)	<10 (<2%)	--	92 (14%)	110 (13%)	<10 (<10%)	<10 (<6%)	--	58 (11%)	65 (11%)
White	52 (29%)	186 (41%)	348 (54%)	268 (41%)	348 (40%)	15 (13%)	27 (19%)	84 (18%)	64 (12%)	75 (13%)
Another Race	<10 (<6%)	<10 (<2%)	--	--	--	<10 (<10%)	<10 (<6%)	--	--	--
Missing/Unknown	11 (6%)	36 (8%)	68 (11%)	20 (3%)	17 (2%)	<10 (<10%)	11 (6%)	66 (14%)	30 (5%)	11 (2%)
Total	182 (46%)	457 (55%)	647 (58%)	654 (52%)	869 (60%)	117 (29%)	187 (22%)	460 (41%)	550 (43%)	573 (39%)

*Students are counted multiple times if they report more than one race or ethnicity.

**Promise application information summarized may differ from total applications referenced in data sources.

Data source: Seattle Colleges; Analyzed by DEEL.

Table 15. Seattle Promise: 2023-2024 Expenditures by Strategy (in \$M)

	Planned Spending	Actual Spending	Percent Spent
Tuition ¹	\$2.38M	\$2.38M	100%
Equity Scholarship	\$1.07M	\$1.07M	100%
College Preparation & Persistence Support	\$4.90M	\$4.90M	100%
Administration	\$0.50M	\$0.50M	100%
TOTAL:	\$8.85M	\$8.85M*	100%

**Includes reallocated FEPP resources as part of Coronavirus Local Fiscal Recovery fund swap to support Equity Enhancements*

Data source: DEEL Finance and Operations.

B. Satisfactory Academic Progress

As a last dollar tuition program, students enrolled in Seattle Promise are required to meet Satisfactory Academic Progress² (SAP) each quarter to access state and federal financial aid and maintain Promise eligibility. SAP requires students to pass all their classes and maintain a 2.0 minimum GPA. DEEL began receiving SAP information from Seattle Colleges in 2022.

Over 86% of students enrolled in Fall 2023 met satisfactory academic progress, consistent with the prior school year. Among the 14% of students (N=199) who did not maintain a minimum 2.0 GPA and/or minimum Promise program eligibility, white students were most represented at 31%, followed by Hispanic/Latino and Black/African American (23% and 21% respectively). More equitable outcomes in meeting SAP are attributed in part to program equity enhancements which were fully implemented in SY 23-24.

² Students receiving financial aid are required to maintain satisfactory academic progress by meeting the minimum academic standards in an eligible program of study per federal and state financial aid regulations. For more details: <https://seattlecentral.edu/enrollment-and-funding/financial-aid-and-funding/financial-aid/student-responsibilities>

Table 16. Seattle Promise Scholars Not Meeting Satisfactory Academic Progress by Ethnicity*

Ethnicity	FEPP Year 1 2018 Cohort	FEPP Year 2 2019 Cohort	FEPP Year 3 2020 Cohort	FEPP Year 4 2021 Cohort	FEPP Year 5 2022 Cohort
American Indian/Alaska Native	<10 (<1%)	<10 (<1%)	<10 (<1%)	<10 (<1%)	<10 (<1%)
Asian	15 (12%)	39 (15%)	54 (26%)	-27 (15%)	33 (17%)
Black/African American	35 (29%)	70 (27%)	75 (40%)	28 (22%)	41 (21%)
Hispanic/Latino	32 (26%)	57 (22%)	62 (33%)	43 (24%)	46 (23%)
Native Hawaiian or Other Pacific Islander	<10 (<1%)	<10 (<5%)	<10 (<1%)	<10 (<5%)	--
White	20 (17%)	56 (21%)	84 (25%)	-48 (27%)	61 (31%)
Two or More Races	11 (9%)	29 (11%)	34 (34%)	14 (8%)	14 (7%)
Missing/Unknown	<10 (<10%)	12 (5%)	20 (29%)	<10 (<1%)	<10 (<1%)
Total	121 (31%)	264 (32%)	334 (30%)	180 (14%)	199 (14%)

*Percents may total to more than 100 due to rounding. Satisfactory Academic Progress (SAP) refers to students meeting quarterly Promise eligibility requirements (e.g., met with a retention specialist in addition to meeting minimum academic standards in an eligible program of study per federal and state financial aid regulations). Students that maintained SAP include SAP statuses: Academic Plan, Probation, SAP Undetermined, Warning. Use caution when interpreting data, figures in table above are point in time and not intended for longitudinal trend analyses. For additional information, please visit: [Financial Aid Student Responsibilities | Seattle Central College](#).

Data source: Seattle Colleges. Analyzed by DEEL.

C. Part-Time Enrollment

Seattle Promise Scholars have the option to request part-time enrollment each quarter. Thirty percent of Promise scholars enrolled part-time (<12 credits) at least one quarter in SY 23-24 (N=426); this is a 12% increase from the 2022-23 school year. Past process evaluations found part-time a key strategy to support student persistence through flexible enrollment. Part-time enrollment provide students the flexibility to complete their studies, maintain their scholarship, and program eligibility. Reasons for part-time enrollment vary depending on a student's unique needs and circumstances. Overall, students of color are more likely to utilize part-time enrollment at higher rates (72%) throughout their experience in the program.

Table 17. Seattle Promise Part-Time Enrollment by Ethnicity

Ethnicity	FEPP Year 1 2018 Cohort	FEPP Year 2 2019 Cohort	FEPP Year 3 2020 Cohort	FEPP Year 4 2021 Cohort	FEPP Year 5 2022 Cohort
American Indian/ Alaska Native	<10	<10	<10 (<1%)	<10	<10
Asian	11 (12%)	60 (17%)	36 (16%)	44 (20%)	84 (20%)
Black/African American	23 (26%)	75 (22%)	42 (19%)	56 (25%)	102 (24%)
Hispanic/Latino	25 (28%)	76 (22%)	43 (19%)	38 (17%)	79 (19%)
Native Hawaiian or Other Pacific Islander	<10	<10	<10 (1%)	<10	<10
Two or More Races	12 (13%)	28 (8%)	21 (9%)	21 (9%)	38 (9%)
White	15 (17%)	83 (24%)	58 (26%)	47 (21%)	114 (27%)
Missing/Unknown	<10	22 (6%)	18 (8%)	<10	<10
Total	89 (23%)	345 (41%)	227 (20%)	223 (18%)	426 (30%)

Data source: Seattle Colleges. Analyzed by DEEL.

D. Retention and Completion

In Fall 2023, the 2022 Cohort began their second year of Promise. On measures for fall-to-fall retention, 2-year completion rates, and 3-year completion rates, the 2022 Cohort performed similar to the 2018 Cohort. On retention, 60% of the 2022 cohort enrolled in Fall 2023 classes compared to 50% fall-to-fall retention for the 2021 Cohort. The 2018 Cohort and 2022 Cohort have similar two-year completion rates overall (57% compared to 60%) as well as 3-year completion rates (24%; 21%).

Table 18. Seattle Promise Retention to 2nd Fall (Enrolled in Promise or received Degree/Certificate)

Ethnicity	FEPP Year 1	FEPP Year 2	FEPP Year 3	FEPP Year 4	FEPP Year 5
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort
American Indian/ Alaska Native	<10	<10	<10	--	<10
Asian	32 (82%)	39 (68%)	92 (68%)	77 (69%)	115 (70%)
Black/African American	32 (57%)	34 (59%)	67 (56%)	43 (37%)	94 (55%)
Hispanic/Latino	15 (42%)	36 (51%)	62 (50%)	55 (45%)	74 (48%)
Native Hawaiian or Other Pacific Islander	<10	<10	<10	<10	--
Two or More Races	<10	<10	35 (51%)	39 (57%)	51 (64%)
White	20 (49%)	23 (41%)	125 (62%)	115 (54%)	149 (65%)
Missing/Unknown	<10	<10	30 (94%)	22 (44%)	<10
Total	108 (57%)	148 (51%)	371 (54%)	355 (50%)	496 (60%)

Data source: Seattle Colleges. Analyzed by DEEL.

Table 19. Seattle Promise Completion (Received Degree/ Certificate by 2nd Spring)

Ethnicity	FEPP Year 1	FEPP Year 2	FEPP Year 3	FEPP Year 4	FEPP Year 5
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort
American Indian/ Alaska Native	<10	<10	<10	--	<10
Asian	16 (41%)	16 (28%)	42 (31%)	34 (31%)	44 (28%)
Black/African American	<10	<10	16 (13%)	10 (9%)	18 (12%)
Hispanic/Latino	<10	<10	10 (8%)	12 (10%)	21 (14%)
Native Hawaiian or Other Pacific Islander	<10	<10	--	--	<10
Two or More Races	<10	12 (40%)	<10	17 (19%)	31 (20%)
White	11 (27%)	15 (27%)	61 (30%)	57 (27%)	54 (35%)
Missing/Unknown	<10	<10	<10	<10	<10
Total	46 (24%)	56 (19%)	147 (21%)	138 (20%)	154 (19%)

Data source: Seattle Colleges. Analyzed by DEEL.

Table 20. Seattle Promise Completion (Received Degree/ Certificate by 3rd Spring)

Ethnicity	FEPP Year 1	FEPP Year 2	FEPP Year 3	FEPP Year 4	FEPP Year 5
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort
American Indian/ Alaska Native	<10	<10	--	--	<i>Expected Fall 2025</i>
Asian	25 (64%)	26 (46%)	53 (39%)	56 (44%)	
Black/African American	15 (25%)	10 (19%)	29 (24%)	21 (18%)	
Hispanic/Latino	<10	15 (20%)	25 (20%)	30 (26%)	
Native Hawaiian or Other Pacific Islander	--	--	<10	--	
Two or More Races	<10	12 (41%)	16 (23%)	29 (43%)	
White	18 (39%)	18 (34%)	76 (37%)	83 (38%)	
Missing/Unknown	<10	<10	12 (27%)	12 (25%)	
Total	71 (37%)	87 (30%)	213 (31%)	232 (%)	

Data source: Seattle Colleges. Analyzed by DEEL.

E. Assistance Program Referral Rates

As of the writing of this report, DEEL and the Colleges continue to collaborate to understand student program referral rates from information collected in process evaluations. The 2022-23 Seattle Promise Process Evaluation Report identified several types of referral supports Seattle Promise students receive. Based on staff survey responses, Promise retention specialists provided the most referrals to financial aid services, tutoring, and the Path to UW advisor. Notably in both the 2022-23 Seattle Promise Process Evaluation and annual Promise surveys, scholars and staff identified referrals to and availability of mental health resources and counseling services as a critical and growing need.